CREATING INDUSTRYINTEGRATED LEARNING FRAMEWORKS 2.0



WHAT'S THE PROBLEM?

- Many students struggle to gain practical experience before graduating, leaving them underprepared for the workforce.
- A 2024 report found that 52% of recent four-year college graduates are underemployed a year after graduation (Strada Institute for the Future of Work & Burning Glass Institute, 2024).
- South Florida is facing a skills gap, particularly in high-demand industries such as information technology and healthcare, which presents an ongoing challenge (SFRPA, 2024).

WHO ARE WE GOING AFTER?

- First and second year AA/AS students seeking hands-on experience.
- 70% of employers prioritize work experience over GPA (National Association of Colleges and Employers, 2024).
- Industry partners in South Florida struggle to find skilled, workforce-ready graduates.
- South Florida's growing job market demands a stronger talent pipeline.



HOW DO WE SOLVE THIS?

Our collaborative model offers:

- Challenge-based learning with industry partners.
- Hands-on experience with mentorship while creating direct path to internships and job placements.
- With industry needs evolving rapidly, now is the time to bridge the skills gap and position students for success.



WHY ARE WE DOING THIS?

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$1/(1+2\pi)^2 + 4\pi x \cdot 0/i = 6\pi x \cdot 0/i = 6\pi$ TO CONNECT OUR STUDENTS TO THEIR FUTURE CAREERS WHILE THEY'RE IN OUR CLASSROOM

THE ECOSYSTEM OF CHANGE

Gain buy-in from the School of Global **Business Leadership to** scale up the model

and secure external internships/job placements

Increase industry partners

Obtain input from faculty and administrative

peers

Create industry challenge-based framework for courses

LEADER MOVES FOR SYSTEMIC CHANGE

Creating a Vision

Developing a strategy

Engage in Advocacy

Prepare for success

Leader Moves Being Made SYSTEMIC CHANGE OUTCOMES

LEADERSHIP CONTEXT

LEVER

POTENTIAL INDUSTRY PARTNERS







































VITALSURANCE





















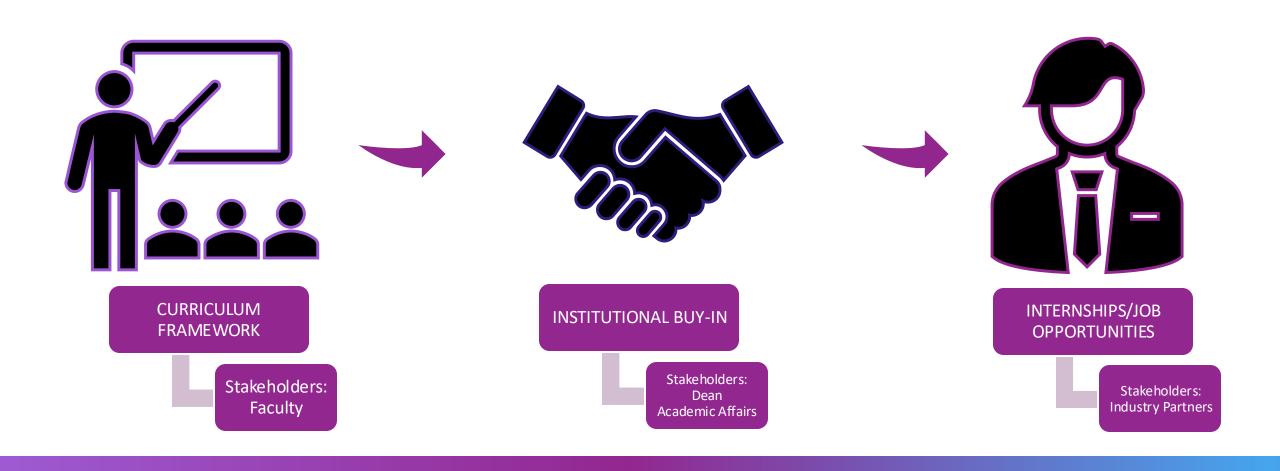






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MOVES TO SECURE SYSTEMIC CHANGE





WHAT TO DO WE NEED?

- Academic Institutions: Curriculum integration, student engagement.
- Industry Partners: Project opportunities, mentorship.
- Technology: Collaboration platforms, project management tools.
- Funding: Grants, sponsorships, institutional backing.

RETURN ON INVESTMENT

- •Enables hands-on, real-world experience for students.
- •Strengthens talent pipelines for local businesses.
- •Builds a scalable model that can be replicated across institutions.
- Fosters stronger industry-academic collaborations.



FUTURE OUTLOOK

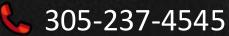
- Institutional student-led consulting curriculum.
- Campus events promoting industry partners.
- Industry partner mentorship program.
- Internship/job placement opportunities.
- Career-ready cohorts.



"THIS IS MORE THAN A PROJECT—IT'S A MOVEMENT TOWARD A FUTURE WHERE EDUCATION AND INDUSTRY WORK HAND IN HAND, EMPOWERING STUDENTS TO BECOME INNOVATORS, PROBLEM-SOLVERS, AND TOMORROW'S LEADERS.

THANK YOU

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